



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

KHSAA
Form T50
Rev. 08/08
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The

Henry Clay	Lexington
High School	City

, Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

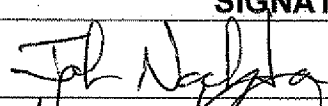

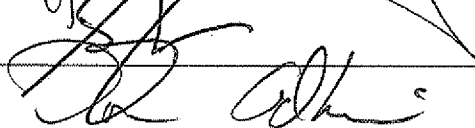
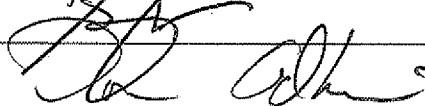
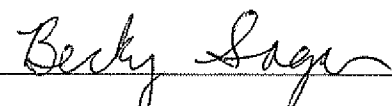
School District Title IX Coordinator:

Name	Donald Adkins
Professional Title	Athletics Director Districtwide
Phone Number	(859) 381-4769
Address	701 East Main Street Lexington, KY 40502

School Title IX Coordinator:

Name	Ellen Bloomfield
Professional Title	Mathematics Teacher and Title IX Coordinator
Phone Number	(859) 381-3423 Ext. 1165
Address	2100 Fontaine Road Lexington, KY 40502

The following *signatures* verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		10/1/08
School Title IX Coordinator		10/1/08
Superintendent		10/1/08
District Title IX Coordinator		10/1/08
School Board Chairperson		10/1/08

**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 1
2008-2009 SCHOOL YEAR**



School Henry Clay High School

BENEFITS									
SCHEDULING			COACHING			SUPPORT SERVICES			
COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURE FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*		
2007-2008	2008-2009	2007-2008	2008-2009	2007-2008	2007-2008	2007-2008	2007-2008	2007-2008	2007-2008
31	5	10,200	Yes	3,517	1,815	3,446	7,185		
29	1	12,575	Yes	5,929	2,865	785	3,865		
30	n/a	10,975**	N/A	4,200	410	1,034	5,191		
34	29	9,800	Yes	15,378	450	508	9,879		
11	9	1,575	Yes	250	470	494	0		
11	9	2,175	No	250	580	494	0		
18	16	1,575	No	5,985	6,074	739	458		
13	11	1,575	No	5,985	6,074	799	458		
15	18	14,125	No	4,984	1,350	1,455	3,887		
18	18	13,338	Yes	5,246	1,650	1,604	0		

* - Round off Expenditures to the nearest dollar - **Softball is not available at this time. This figure is based on the 2007-2008 season.



**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 2
2008-2009 SCHOOL YEAR**

School Henry Clay High School

		BENEFITS							
		SCHEDULING		COACHING		SUPPORT SERVICES			
COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4	COLUMN 5	COLUMN 6	COLUMN 7	COLUMN 8		
NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	EXPENDITURES FOR ALL COACHES' SALARIES*	IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES' ASSOC., ETC.*	EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	EXPENDITURES FOR TRAVEL & PER DIEM*		
2007-2008	2007-2008	2007-2008	2008-2009	2007-2008	2007-2008	2007-2008	2007-2008		
9	13	3,450	No	744	331	175	283		
9	13	3,450	No	743	330	175	283		
12	13	3,925	Yes	1,752	395	403	0		
12	13	3,925	Yes	1,293	450	523	0		
15	n/a	2,375	Yes	609	40	37	379		
20	n/a	2,375	No	404	0	262	1,188		
17	13	10,950	Yes	5,460	1,505	2,347	4,569		
11	n/a	6,300	Yes	636	935	912	0		
9	9	37,400	Yes	20154	2,955	3,189	6,359		

* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT
BENEFITS – PUBLICITY
2008-2009 SCHOOL YEAR**

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School: Henry Clay High School

SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2008-2009 school year?

2

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Blue Squad and Gold Squad

3. Describe, in detail, the selection process for each named squad.

Gold- Football games, girls basketball games, boys basketball games.

Blue- Competition squad, football games and post season games.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

For every other sporting event, blue and gold squads alternate.

5. Name any squad(s) that takes part in competitive cheerleading events.

Blue

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Yes dance teams. Dance team performs half their performances for boy varsity sports and half of performances for girl varsity sports. (Basketball)



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2008-2009 SCHOOL YEAR**

KHSAA
Form T74
Rev. 08/08

School: Henry Clay High School

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2002-2003	Storage Facilities Budgets Gym Facilities Awards	Build shelving in all available areas. Continue to maintain timelines for collecting financial information. Reevaluate gym square footage use. Reevaluate awards policy.	Completed by 2003-2004 season. Completed by 2003-2004 season. Completed by 2003-2004 season. Completed by 2003-2004 season.
2003-2004	Budgets Gym Facilities Awards Equipment and Supplies	Continually reevaluate process, hold to established Timelines and attempt to make data collection as Accurate as possible. More Accurate Budgeting. Add Booster Club Treasurers. Continue to create additional storage and better utilize available space. Continually reevaluate awards policy. Preapprove spending in these areas through Use of preseason budgets and athletic Administration approval	Continued progress as evidenced by 2003-2004. Completed by 2004-2005 Completed by 2004-2005 Completed by 2004-2005 Completed by 2004-2005

Principal's Signature _____

Sal N. [Signature]



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2008-2009 SCHOOL YEAR**

KHSAA
Form T74
Rev. 08/08

School: Henry Clay High School

<p>SCHOOL YEAR</p>	<p>COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15TH ANNUAL REPORT</p>	<p>COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION</p>	<p>COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED</p>
<p>2004-2005</p>	<p>Budgets</p> <p>Facilities</p> <p>Equipment and Supplies</p>	<p>To continue progressing toward balance and meeting financial timelines</p> <p>Identifying ways to utilize facilities within our own programs to better serve all athletes.</p> <p>Preapprove spending in these areas through use of preseason budgets and athletic administration approval.</p>	<p>Continued progress as evidenced in 2005-2006. Completed by 2005-2006.</p> <p>Locker facilities and Stadium anticipated by August 2005.</p>
<p>2005-2006</p>	<p>Budget</p> <p>Facilities</p> <p>Equipment and Supplies</p>	<p>Provide head coach with checklist to plan salaries for assistant coaches. Meet with boosters at appropriate times for creating budgets. Plan an end of the season conference with all coaches, administrators, and athletic budget staff.</p> <p>Provide opportunities through scheduling of field house weight rooms to better accommodate boys and girls.</p> <p>Keep inventory current. Identify equipment purchases that could be used for boys and girls. Make note of programs that elect to carryover uniform money in yearly report.</p>	<p>Progress with spring sports in 05-06, continued progress to be evaluated in 06-07. 06-07 district supplemental pay revisions will be reviewed immediately upon release.</p> <p>Master schedule always in progress through 06-07. Place weight room opportunities discussion on title IX committee agenda for upcoming year</p> <p>Uniform replacement schedule is current and will be updated as necessary.</p>

Principal's Signature _____



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2006-2007	Budget Facilities Equipment and Supplies	Continue to meet with boosters to create and maintain a budget before, during, and after each athletic season. Insure equity between girl/boy assistant coach pay supplemented by booster finances. Create a system of communication to further improve the assurance of gender equity of facility conditions f or all sports. Modify the method of taking and recording inventory of all athletic programs.	Plan end of the season exit interviews with all coaches, an administrator, and the athletic budget staff. Prior to the academic year, monitor the number and/or amount of financial commitment of supplemental positions with direct correlation between comparable sports programs. Publish a monthly calendar that depicts the facility usage and send to the athletic staff, coaches, and administration. The athletic department will schedule walk-throughs on a yearly basis with the coaches and the administration to assess the conditions. By fall 07, develop a system to record inventory to be used by the coaches at the conclusion of each season.
2007-2008	Budget Facilities Facilities Equipment and Supplies	Continue to meet with boosters to create and maintain a budget before, during, and after each athletic season. Insure equity between girl/boy assistant coach pay supplemented by booster finances. Create a system of communication to further improve the assurance of gender equity of facility usage. Schedule regular assessment of facility conditions f or all sports. Improve and upgrade girls softball field. Continue to modify the method of taking and recording inventory of all athletic programs.	Plan end of the season exit interviews with all coaches, an administrator, and the athletic budget staff. Prior to the academic year, monitor the number and/or amount of financial commitment of supplemental positions with direct correlation between comparable sports programs. Publish a monthly calendar that depicts the facility usage and send to the athletic staff, coaches, and administration. The athletic department will schedule walk-throughs on a yearly basis with the coaches and the administration to assess the conditions. After current litigation ends, the athletic department will work with coaches and boosters to tend to the needs of the softball field. By fall 07, develop a system to record inventory to be used by the coaches at the conclusion of each season.

Principal's Signature